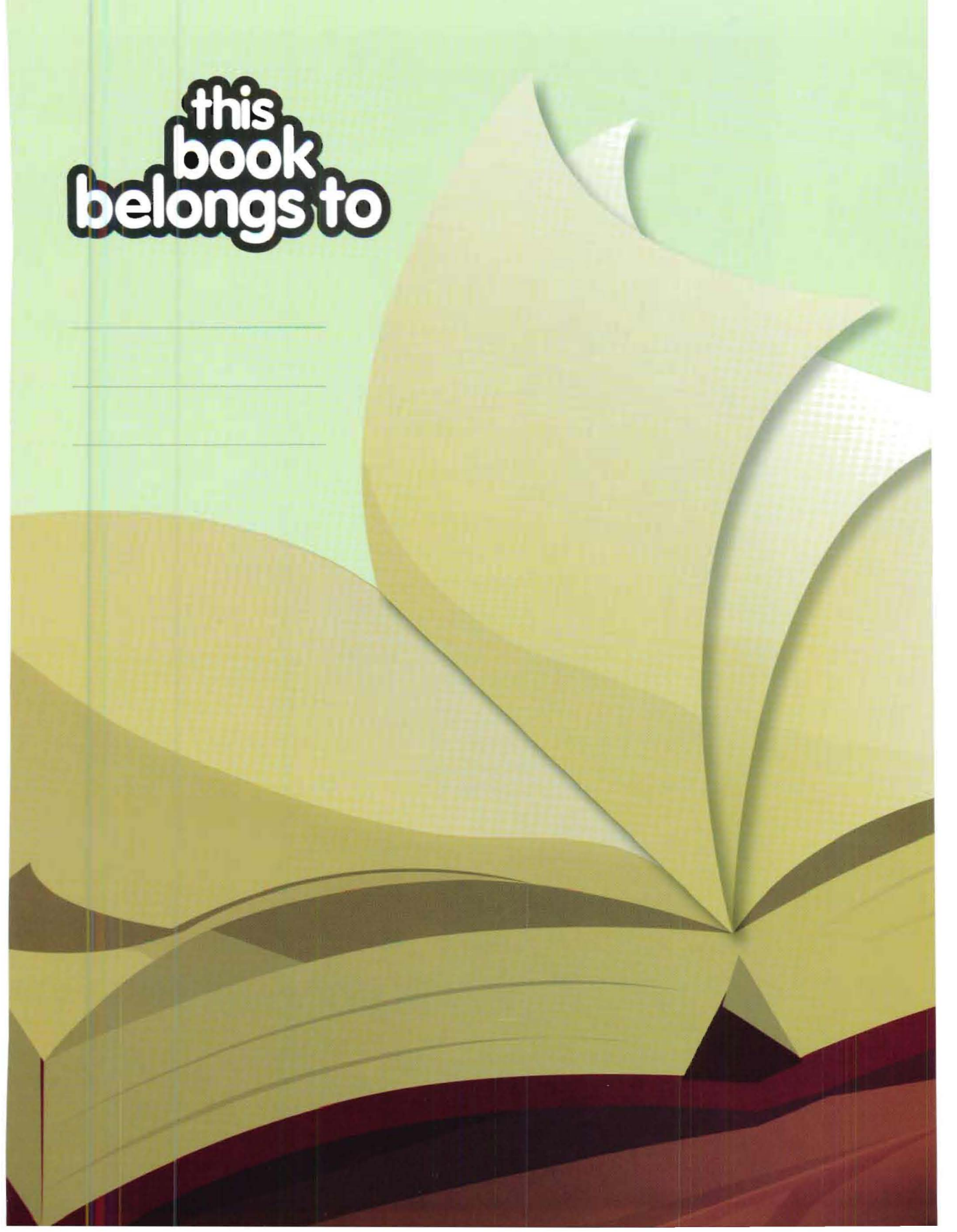


**this
book
belongs to**





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STEM
SERIES

Ages 5-6

Stories of the
Prophets
قصص الأنبياء



the
story of
Ibrahim عليه السلام



Learning Roots

*While the incorporation of
professional curriculum design standards,
hallmark literacy & numeracy conventions,
modern learning theory
and comprehensive coverage of the Islamic Sciences
all serve to make the Stem Series a
feature-rich, pioneering and unparalleled resource;
the real secret of the series lies in it's creative approach
in both content and design
that engage, enthuse and enliven
children's study and love of the Islamic Sciences.*

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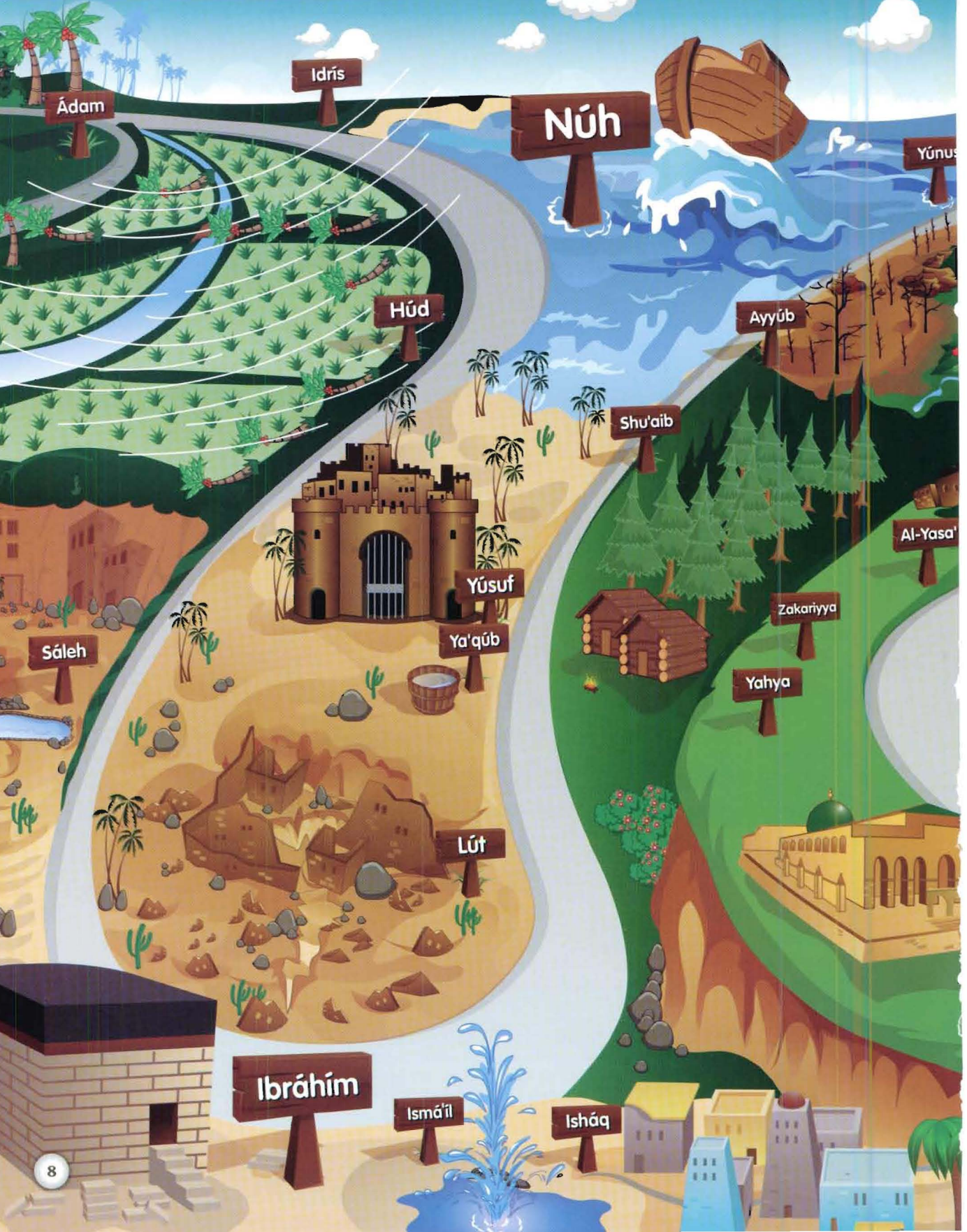
the farewell mark
71

You are on a journey.
You will learn about the lives of some of the best men that ever lived.
These were men sent by Allah.
You will learn why they were sent,
who they were sent to,
and what lessons we can learn from their lives.
They are the Prophets.
The first of them is Adam ﷺ
and the last of them is Muhammad ﷺ.



setting Off

As with any journey, you will need to know where you are going; having a map of your route certainly helps! On the following pages you will see a map of the Prophets mentioned in the Noble Quran. Follow the path on the map carefully and look out for the names you have heard before.



Ádam

Idrís

Nūh

Yūnus

Hūd

Ayyūb

Shu'aib

Al-Yasa'

Sáleh

Yūsuf

Ya'qūb

Zakariyya

Yahya

Lūt

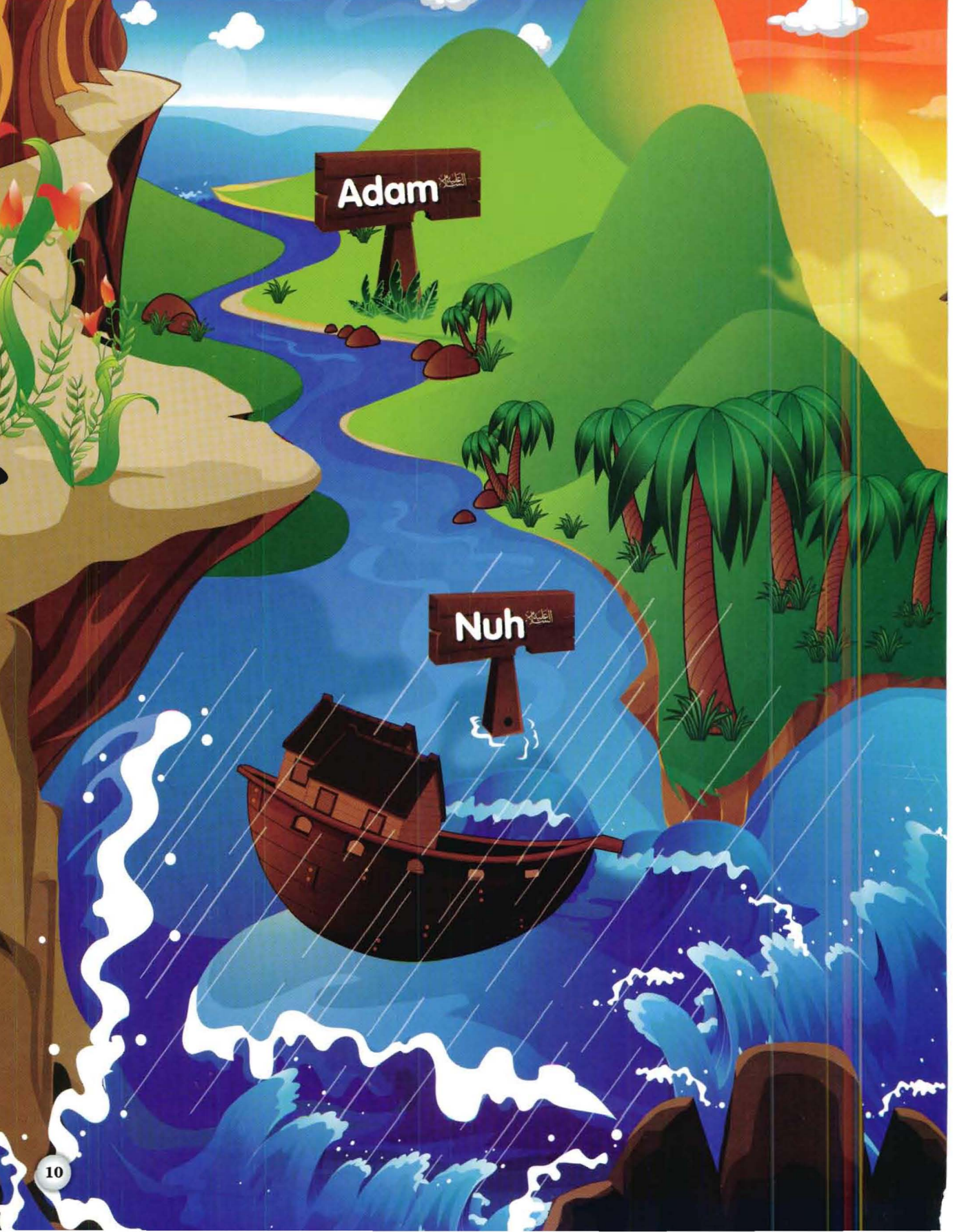
Ibráhím

Ismá'il

Isháq

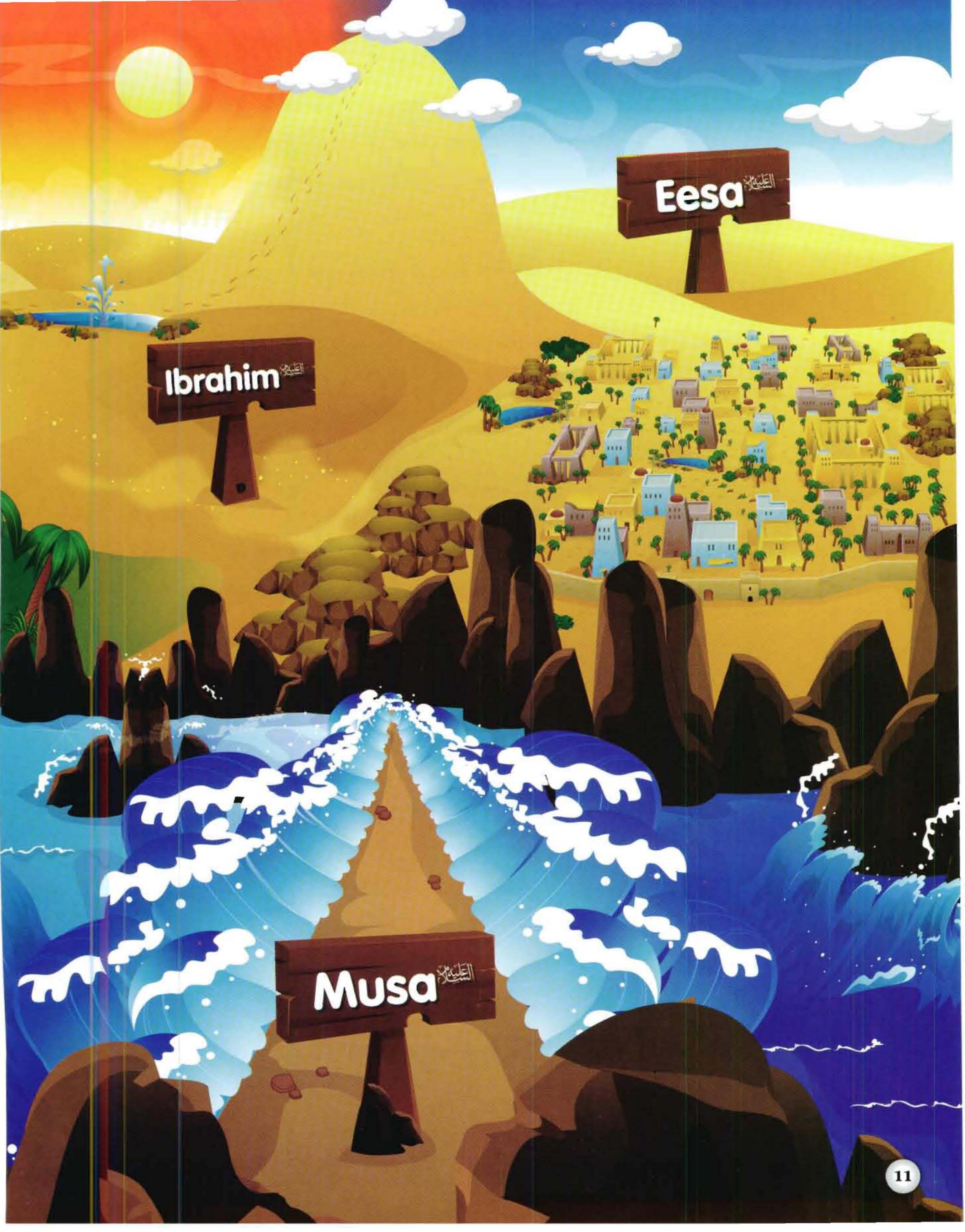


From amongst all of these Prophets of Allah, five are mentioned in the Quran (in Surah Al-Ahzaab, Ash-Shura & Al-Ahqaaf) as أولوا العزم or Prophets of great determination. They are Nuh عليه السلام, Ibrahim عليه السلام, Musa عليه السلام, Eesa عليه السلام and Muhammad عليه السلام. We shall learn about the life of Muhammad عليه السلام in detail in a dedicated subject in the Stem Series. For now, we'll take a closer look at the other four Prophets mentioned, as well as the Prophet Adam عليه السلام; the first Prophet of Allah. Take a look at the map on the next page...



Adam

Nuh



Ibrahim

Eesa

Musa

As you may have guessed from the title of this book, you'll be learning about the story of Ibrahim ؑ. You can discover more about the other Prophets in the rest of this series.

As you travel, you will need to acquaint yourself with some essential information. Without it, you will be lost, and may not reach your final destination. Read up on the following symbols to find out what to expect along your way.



Before you begin any journey, you need to know where you are going and why you are going there. With all the stories in this book, your aim is broken into three parts. You **must** be able to read the story yourself, summarize the main events and place them in the correct order. You **should** be able to understand the finer details of what occurred in the story. Finally, you **could** be able to understand the reasoning behind some of the story events. You will be able to test whether you have achieved your targets at the end of each section by attempting to overcome the obstacles in your way.



One of the other things you need to do before any journey is to prepare! **Pack Your Bags** involves reminding yourself about the meanings of some essential key words that occur in the story.



Once you have set off on your journey, you'll need to think actively about what you are learning.

Reflections occur in the middle of stories and get you to ponder a little deeper into the events.



Once the reading is over, you'll take a well earned rest at the **Rest Point**. You'll do some light word-work to ensure you understand the language used in the story.



Now begins your chance to prove what you have learnt. You have to cross three different obstacles, each getting harder as you go along. By completing each of these you will ensure you have covered the aims of your journey. First you have to **Jump the Fence** by proving you know enough about the events of the story.



The next task is a little harder. **Cross the River** is all about checking whether you picked up the smaller details of what actually happened in the story.



The final and hardest task is called **Climb the Mountain**. Here you have to show an understanding of why things happened the way they did in the story.

*After completing each section,
be sure to have your answers marked
in **The Farewell Mark** chapter at the end of this book.*

Well that's all you need to know before you start!


It's time to begin your journey...

بِسْمِ اللَّهِ

Bismillah!

a clever thought



The story of Ibrahim  is a long journey, so there's much preparation to do! The first of it starts here. Take a quick look at the words to see which ones you already know. We'll do some work on these and other words at the end of the story.

ILL

ANGRY

HARM

NICELY

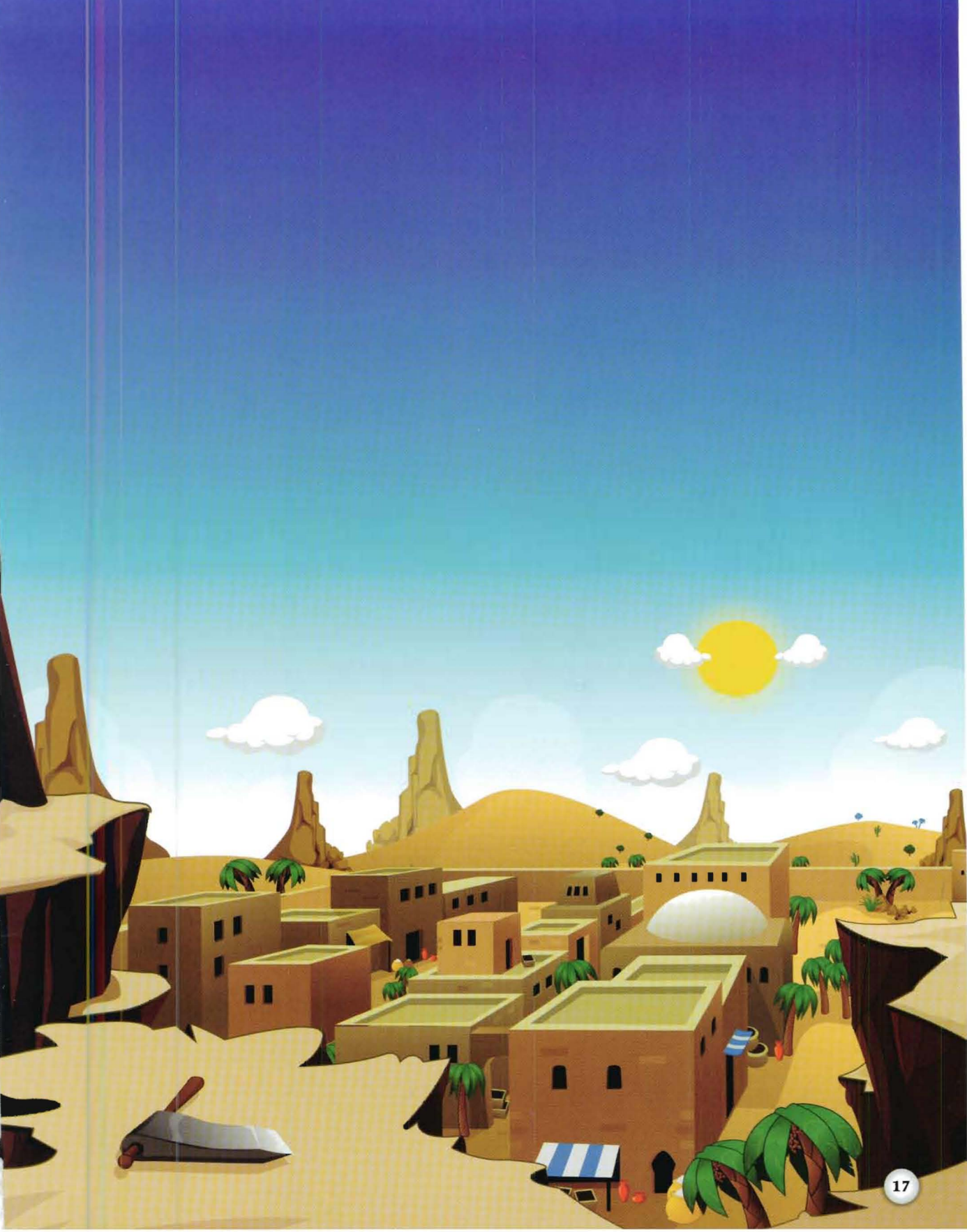
MEAN

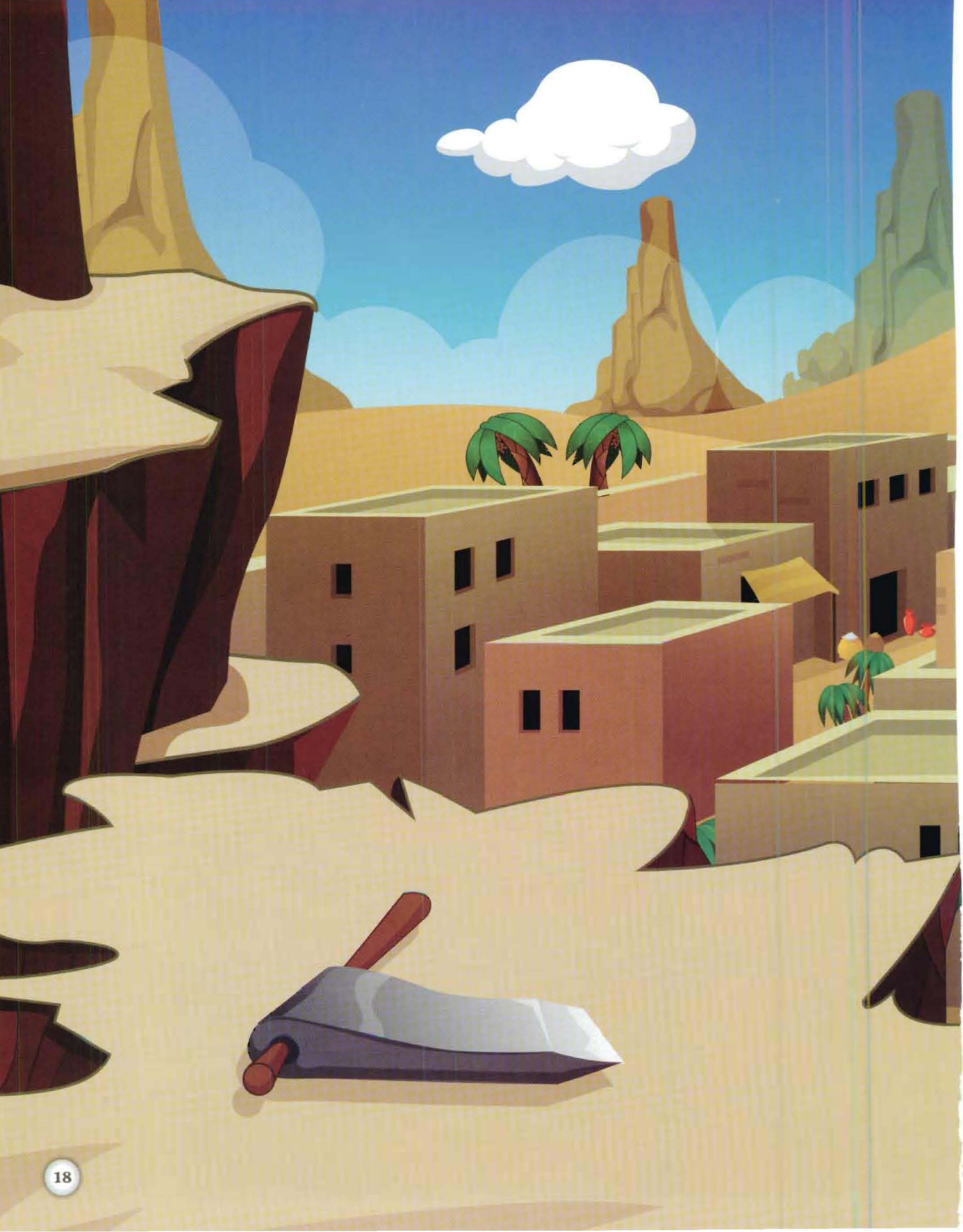
BURN

Ibrahim was a Prophet of Islam.
May Allah bless Ibrahim.
'Alay-his-salaam

The people of Ibrahim were bad.
They prayed to stones.
They did not pray to Allah alone.

All the people went out one day.
Ibrahim said he felt ill.
He stayed behind.
He had an idea in mind.





Ibrahim went up to the stones.
He gave them lots of hits,
and broke them into little bits.

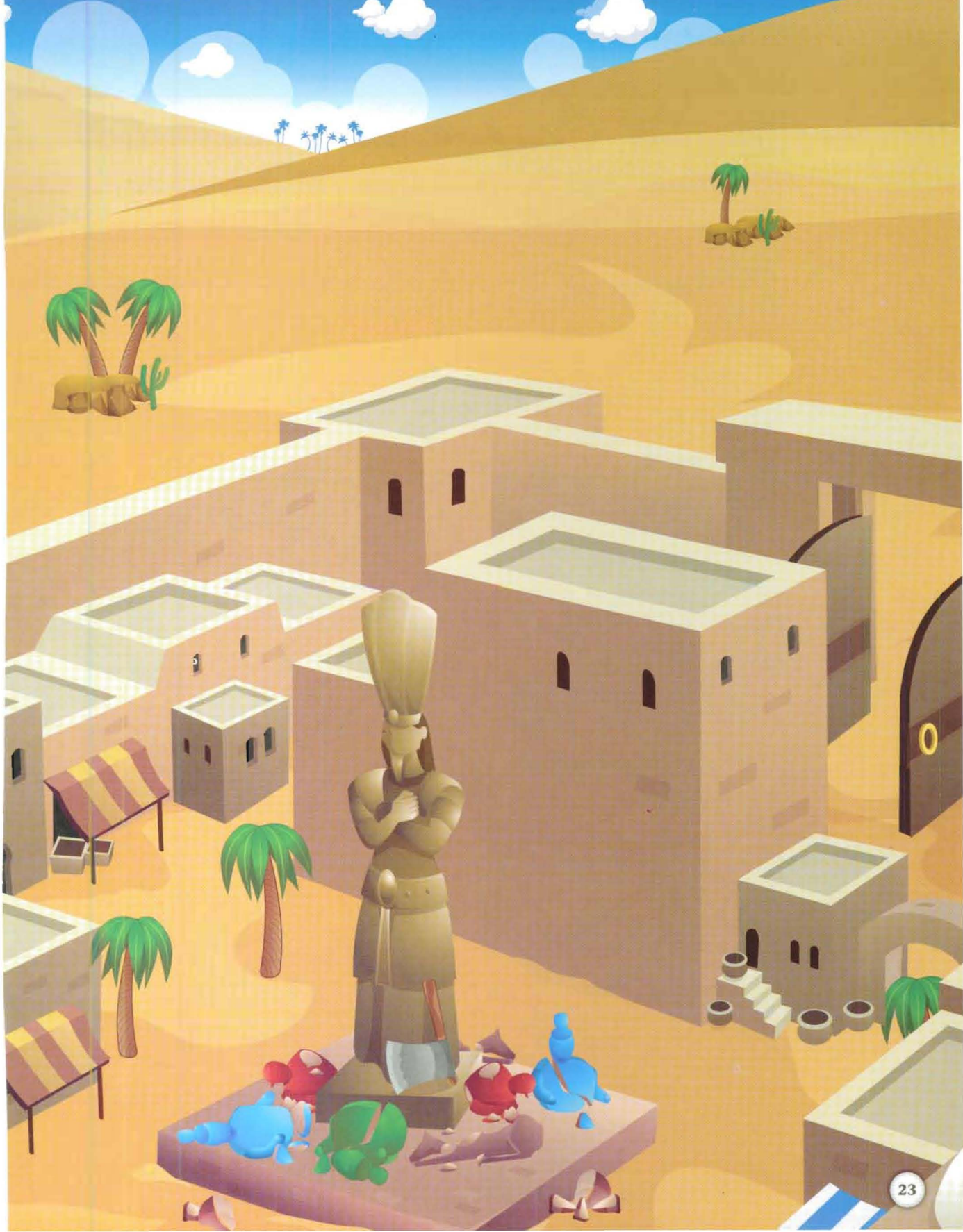


The people came back.
They were very angry.
But Ibrahim spoke to them nicely.

“The stones do not help you.
They do not even harm you.
All that you have is from Allah.
He made you what you are.

Pray to Allah alone.
Do what Allah likes.”

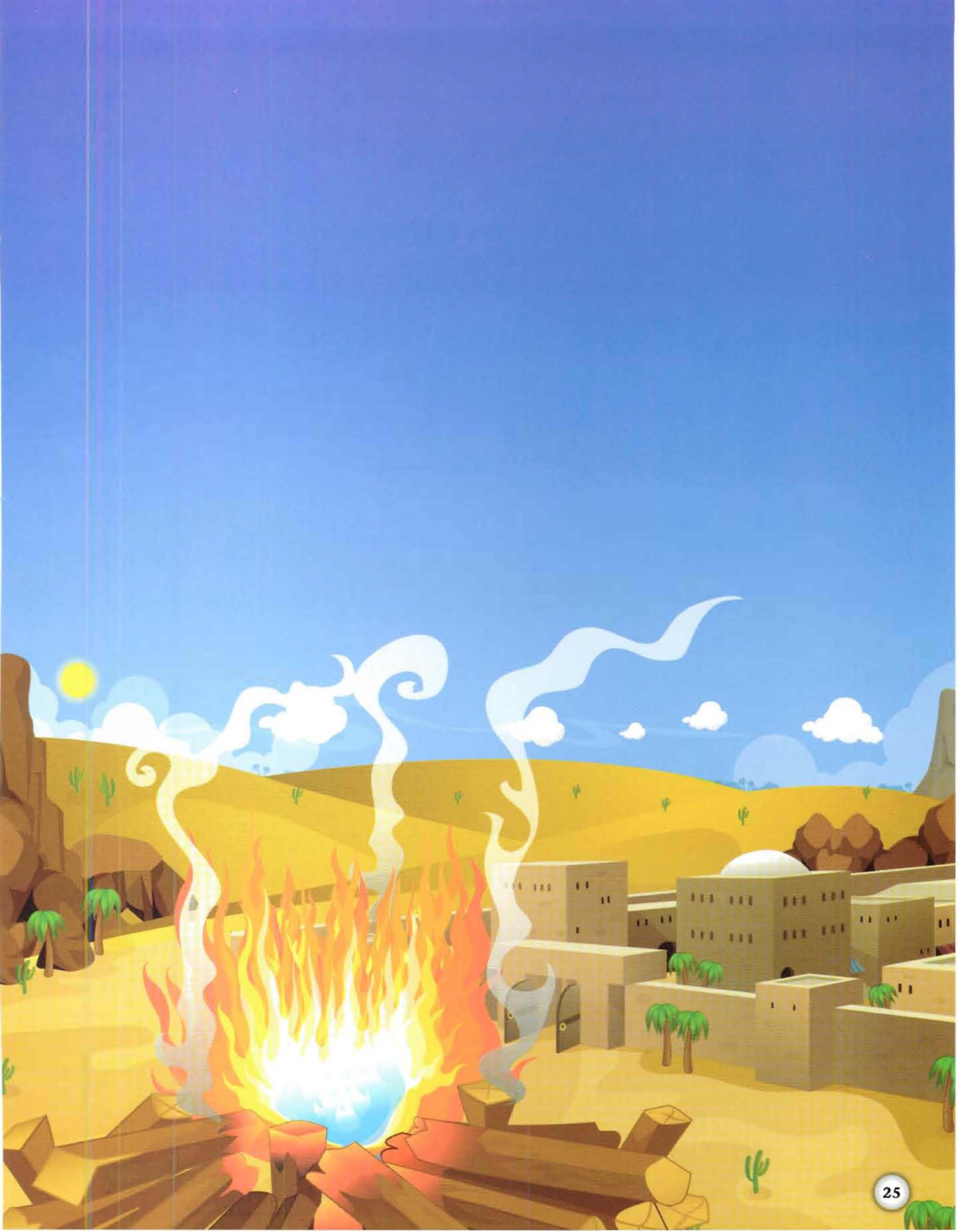
That is our aim in life.



The people did not care.
They were very mean.
They wanted to burn Ibrahim.

They made a big fire.
They threw Ibrahim in.
But Allah made the fire cool.
So the heat did not harm him.

Allah saved Ibrahim.
He was Allah's friend.
Allah made him win in the end.





Rest Point

Ibrahim عليه السلام was just a young boy in this part of the story. So you can tell how brave he was! Before we move on let's do a little word-work. In the spaces provided below, write the meanings of the words listed and provide a sentence using each word where asked.

ILL

Meaning

Sentence

Meaning

Sentence

ANGRY

HARM

Meaning

Sentence



NICELY

Meaning

.....

Sentence

.....

Meaning

.....

Sentence

.....

MEAN

BURN

Meaning

.....

Sentence

.....

Who was Ibrahim?

.....

Sentence

.....

IBRAHIM



Jump the Fence

We've already written a summary of the story, but the events are in the wrong order. Read the sentences below and then rewrite them with the events in the correct order.

The people tried to burn Ibrahim. The people of Ibrahim prayed to stones. Allah saved Ibrahim so the fire did not harm him. Ibrahim smashed the stones.

.....

.....

.....

.....

.....

.....

.....

Cross the River

Let's try to explain things in a little more detail. All of the statements below are incorrect. Correct each statement and rewrite them in the spaces provided.

1	2	3	4
<p>Ibrahima told his people the truth in a strict and angry way.</p>	<p>Ibrahim made a house from the stones.</p>	<p>Ibrahim told his people that the stones were hard to break.</p>	<p>Ibrahim said that our aim in life is to do whatever we like.</p>



Climb the Mountain

Finally, for each question, select one correct answer from the list of four possible answers. Write the letters of your answers in order in the squares at the end. What word do they spell?

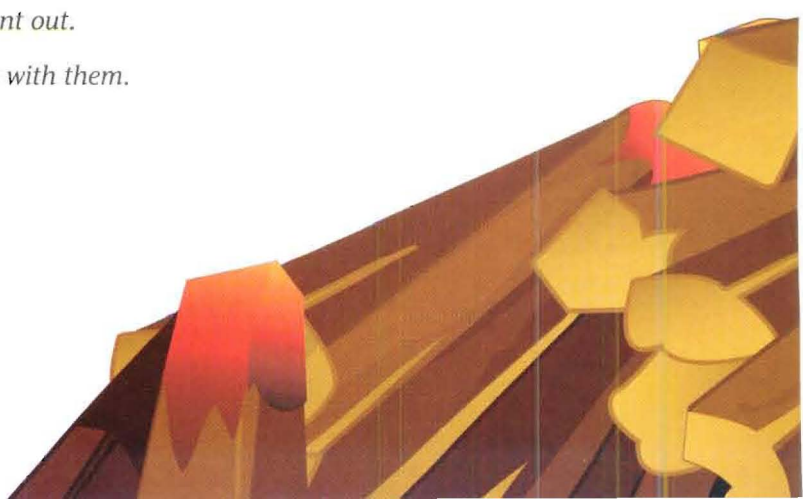
Why did the people of Ibrahim pray to stones?

- Q** *They thought the stones could talk.*
- R** *They thought the stones could walk.*
- S** *They fell for Shaytaan's trick.*
- T** *They thought stones could not be broken.*

Why did Ibrahim stay behind when the people left?

- S** *He wanted to rest.*
- T** *He had a plan in mind.*
- U** *He just wanted some peace and quiet.*
- V** *He wanted to escape to another town.*

Why were the people angry when they came back?

- O** *They saw their stones smashed to little bits.*
 - P** *Their day went bad because it was raining.*
 - Q** *They got hurt when they went out.*
 - R** *They forgot to take Ibrahim with them.*
- 



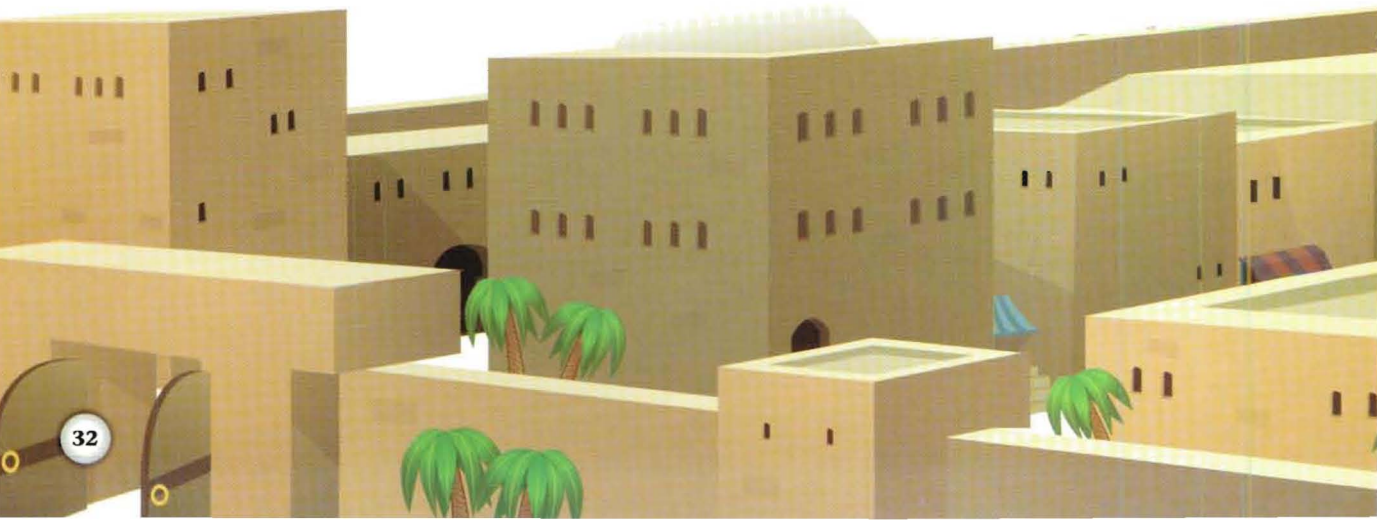


Why did the people want to burn Ibrahim?

- K** *The broken stones told them to burn Ibrahim.*
- L** *They wanted to help Ibrahim.*
- M** *They wanted to show how strong they were.*
- N** *They saw Ibrahim as a danger to their way of life.*

Why did the fire not harm Ibrahim?

- E** *Allah told the fire to be cool for Ibrahim.*
- F** *It was a cold day.*
- G** *It began to rain and so the fire was put out.*
- H** *A strong wind blew the fire out.*



the zam zam well

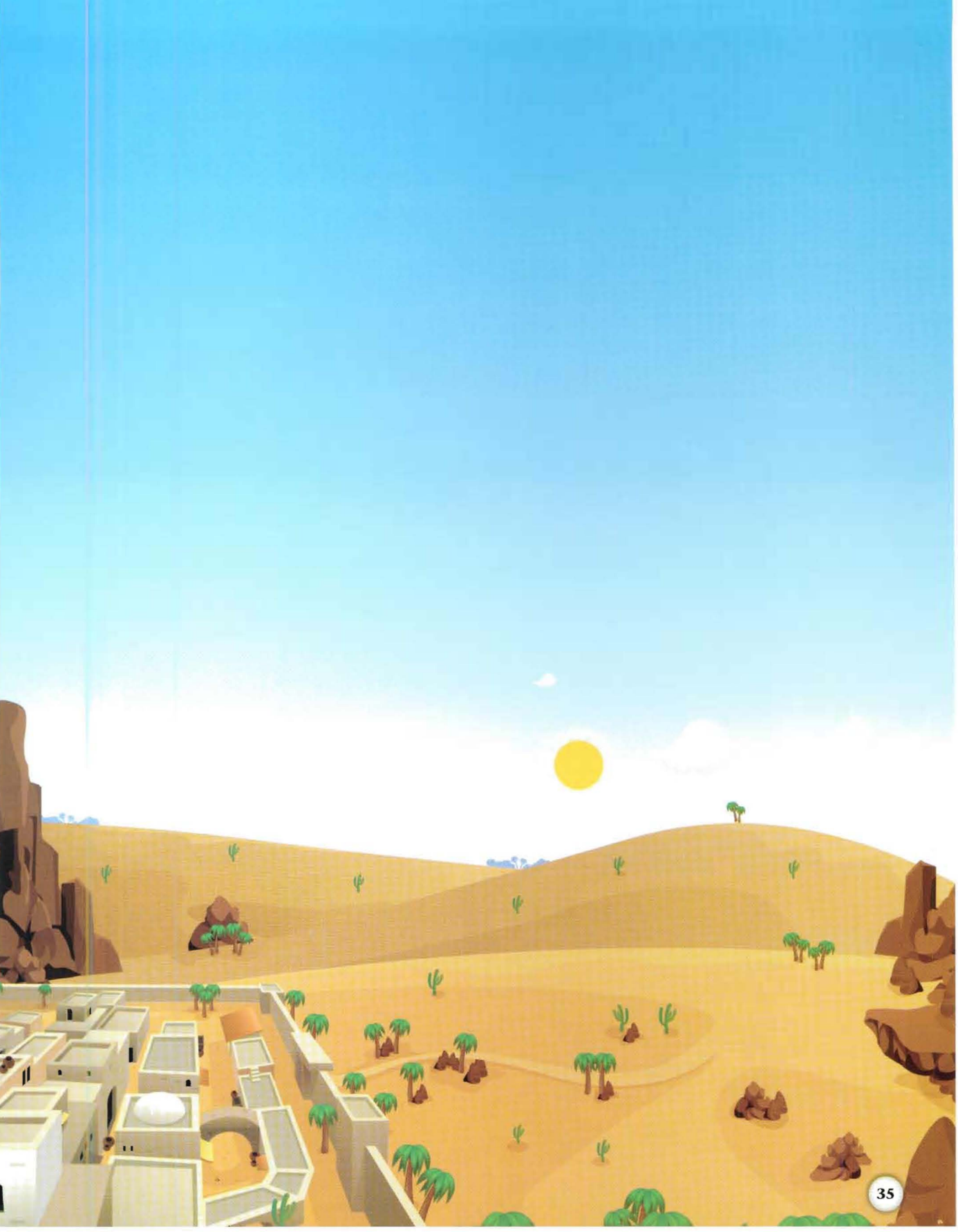


Now its time for the story of the Zam Zam well. Take a look at the words below. Perhaps they will give you a clue about the story. We'll do some work on these and other words at the end.

WELL
VALLEY
HILL

Ibrahim left his town.
He went from place to place,
calling people to Allah.

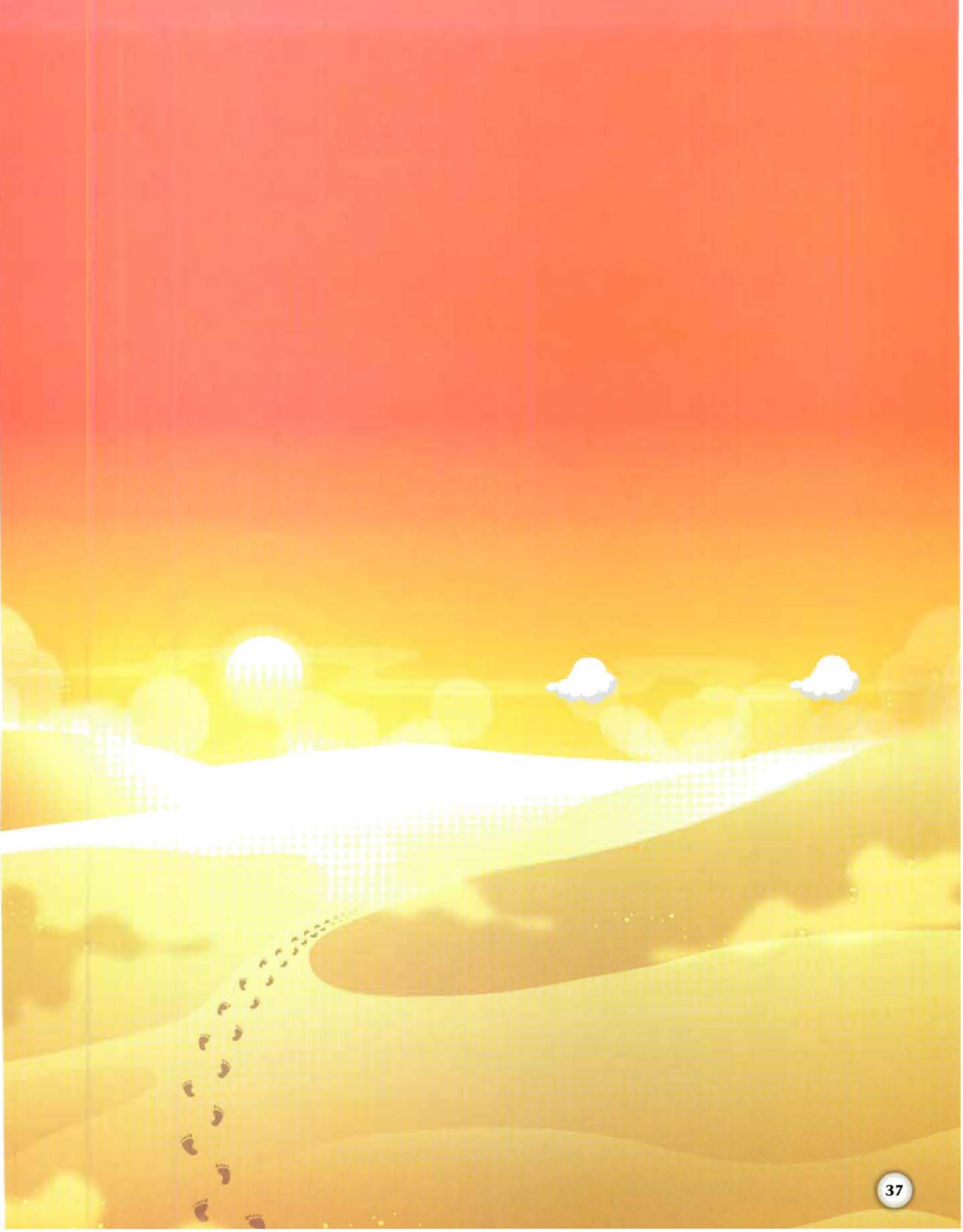
Ibrahim had a wife called Haajar.
They had a son called Ismail.
He was a Prophet of Islam.
May Allah bless Ismail and his mother.
'Alay-himas-salaam



Ibrahim went to a valley.
It was a plain land.
There was no water there.
There was only sand.

Ibrahim was not alone.
Haajar and Ismail came too.
Ibrahim left them there.
It was what Allah told him to do.

Ismail was still a baby then.
It was very hot and dry.
Ismail began to cry.





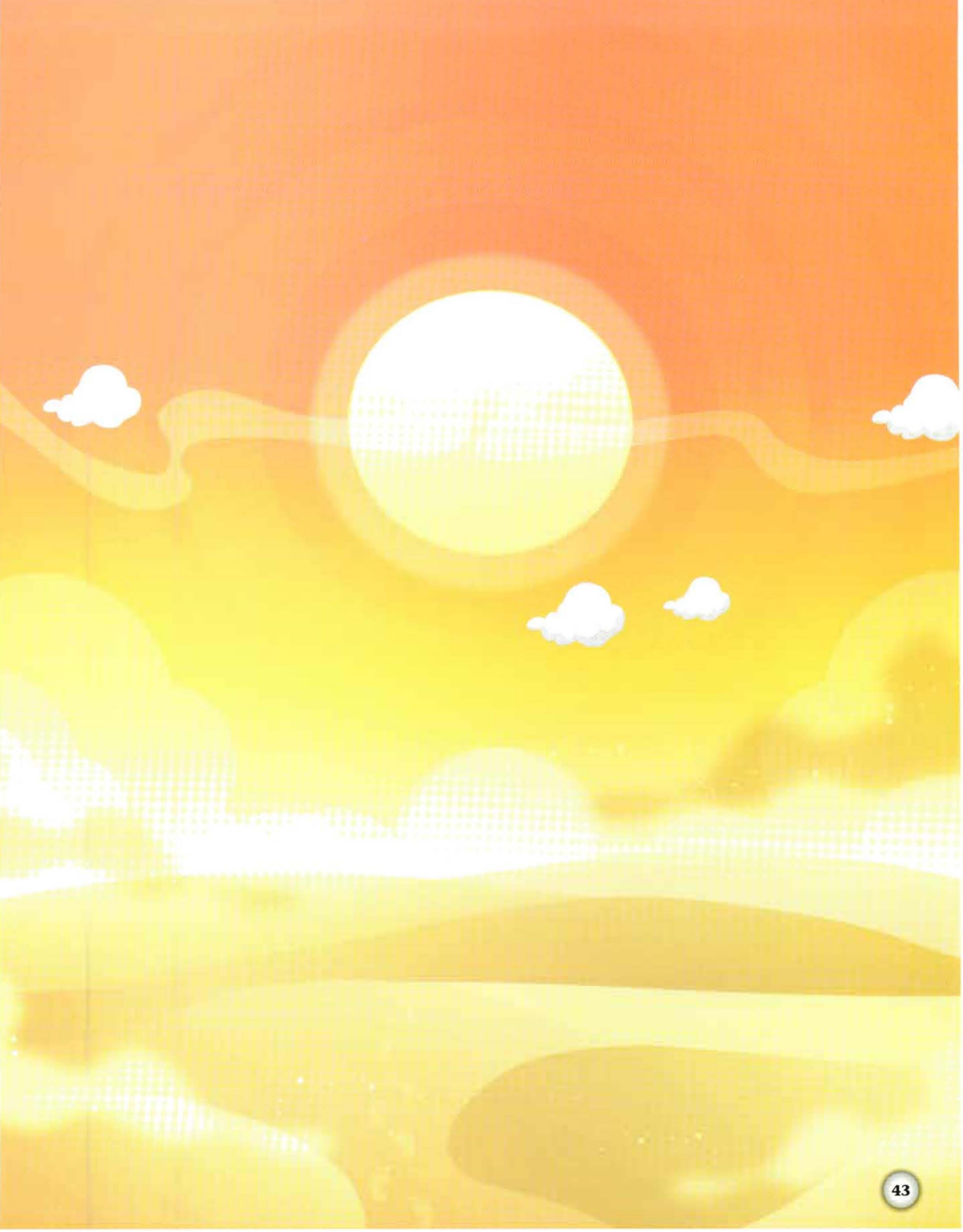
Haajar went to look for water.
She ran up and down.
She got to the top of a hill,
but there was no one around.

Haajar then looked at Ismail.
She saw lots of water near him.
It was coming from the ground.
She came running down.



She gave the water to Ismail.
Then Haajar drank some too.
That water is called Zam Zam.
It is still there for us to drink too.

Allah saved them in that land.
That land is called Makkah.
Before it was only sand.





Rest Point

There were lots of new words in that story! Let's see if you understood them all. In the spaces provided below, write a sentence using each word.

VALLEY

Sentence

.....

.....

.....

.....

.....

WELL

Sentence

.....

.....

.....

HILL

Sentence

.....

.....



ISMAIL

Who was Ismail?

Sentence

.....

.....

.....

HAAJAR

Who was Haajar?

Sentence

.....

.....

.....

ZAM ZAM

What is Zam Zam?

Sentence

.....

.....

.....

MAKKAH

What is Makkah?

Sentence

.....

.....

.....



Jump the Fence

Write a summary of the story using only one sentence in each line. Think about the sentences before you write them down.

1

2

3

4

Cross the River

Crossing this river should be really easy now after jumping the fence. Fill each blank space in the statement below using a suitable word from the list provided.

Ibrahim had a wife called..... They had a son called....., who was also a of Islam. Ibrahim took his family to a that was just plain sand. After Ibrahim left, Haajar went to look for She later saw a of water coming from the ground. Haajar gave the water to baby Ismail who was very That water is called and the story took place in.....

spring	valley	water
Zam Zam	prophet	Haajar
thirsty	Ismail	Makkah

the big test



It's time to move on to the next story. There's a hard word in the preparation for this one! Have a look at the words below to see which ones you already know. Try to find out the meaning of the first word before you begin. As ever, we'll do some work on these and other words at the end of the story.

SACRIFICE

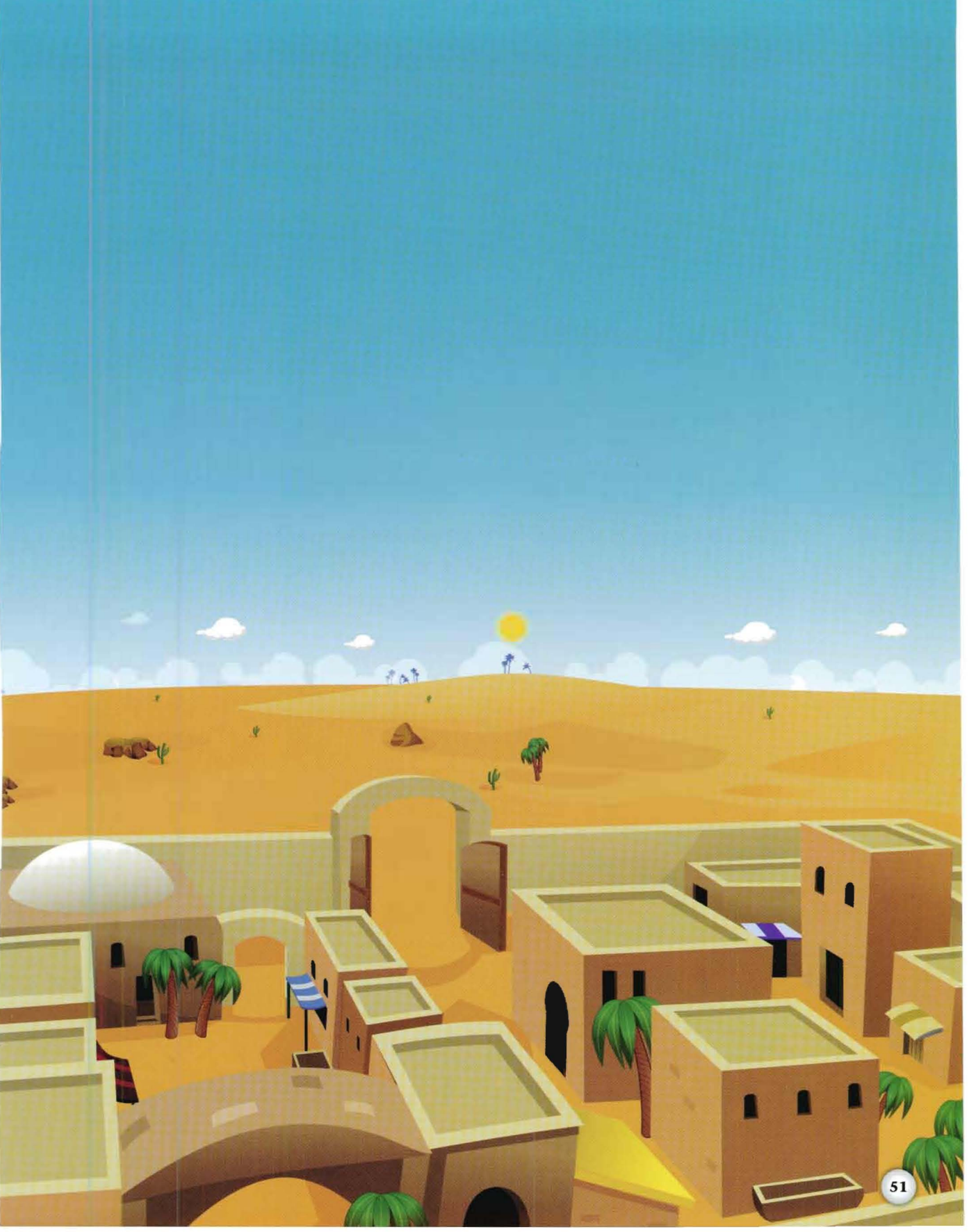
DREAM

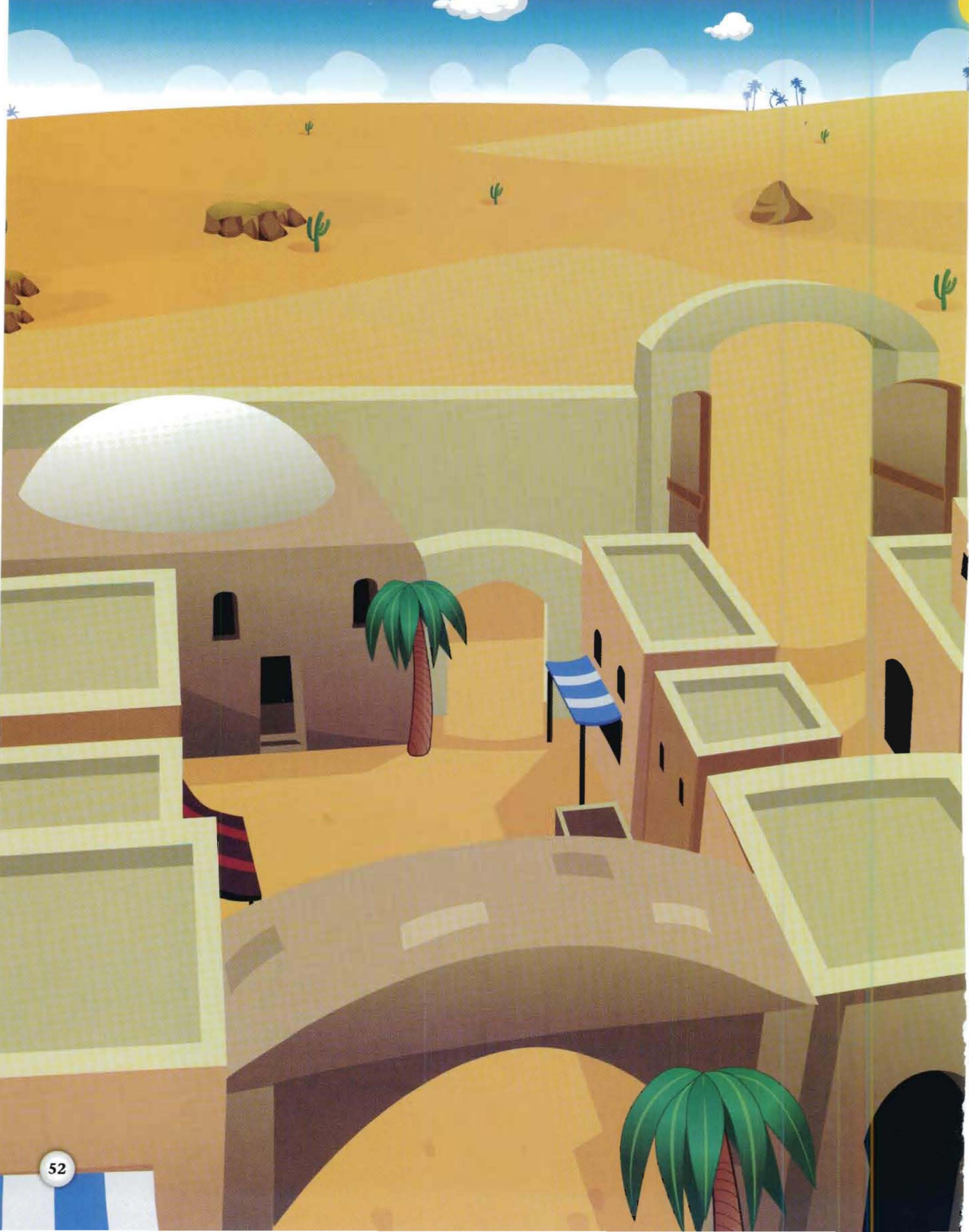
BRAVE

Some time went by.
Makkah was now a town.
People had come from all around.

Ibrahim went back to Makkah.
He went to see his son.
Ismail had now grown.

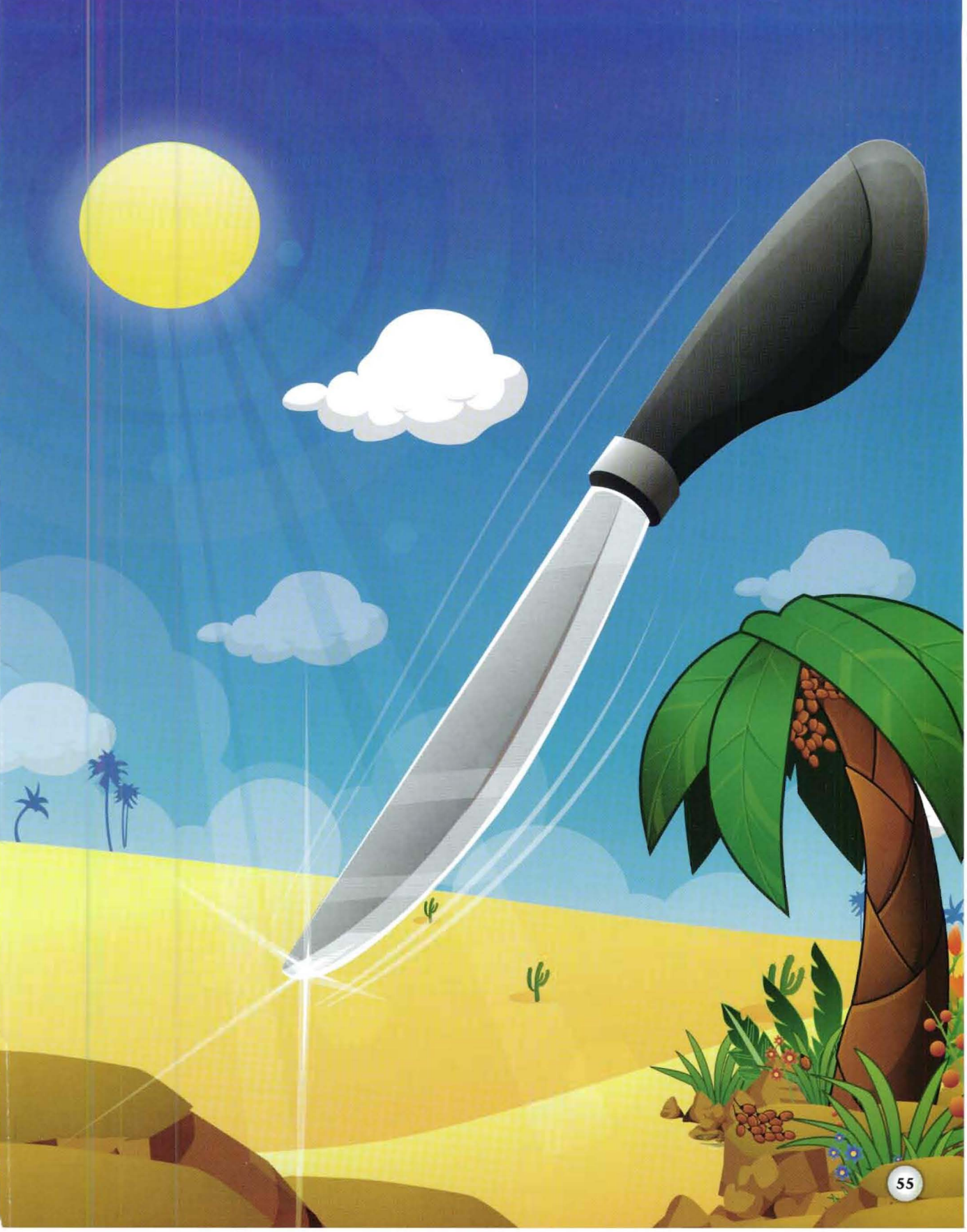
Ibrahim saw a dream.
In it, he was sacrificing his son.
It was an order from Allah.
It had to be done.





It was a test from Allah.
Ismail was very brave.
He told his father,
“Do what Allah says.”

Ibrahim laid Ismail down.
He was about to sacrifice his son.
But now the test was over and done.



Ismail did not have to bleed.
Now there was no need.
He was safe.
Allah put a sheep in his place.
Ibrahim and Ismail passed the test.
They did what Allah said.





Rest Point

Before we move on, write each of the words in a sentence.

SACRIFICE

.....

.....

.....

DREAM

.....

.....

.....

BRAVE

.....

.....

.....

FATHER

.....

.....

.....

Cross the River

Your drawing skills will be put to the test here. Write your answers to the following questions in the spaces provided. For the first question, help describe your answer by drawing a picture of the way Makkah used to look before compared to now.

1. How was Makkah different compared to before?

.....

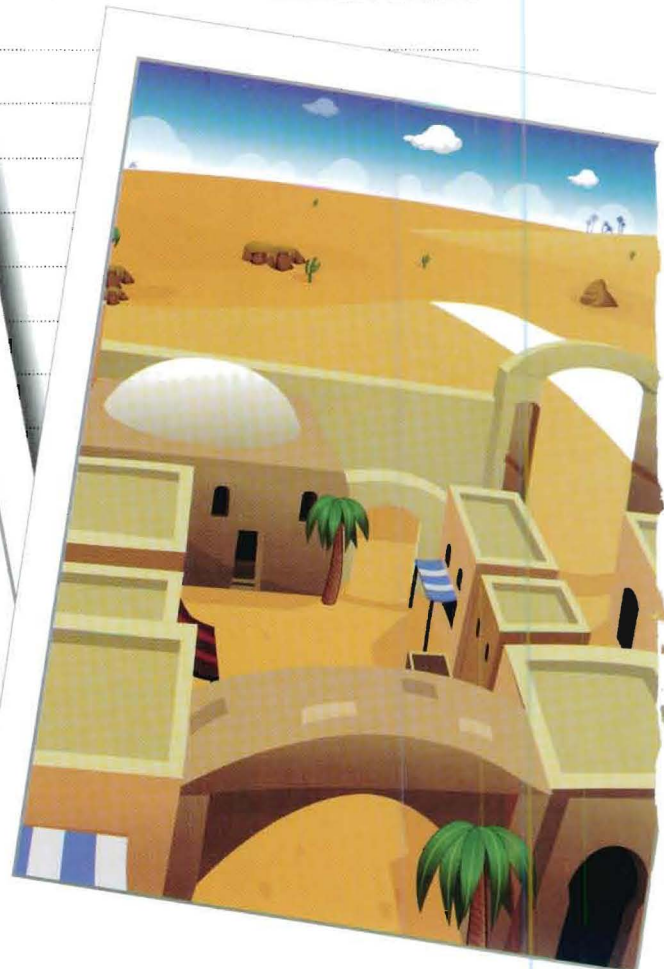
.....

.....

.....

.....

.....





Climb the Mountain

Now try to climb the mountain. Simply write your answers to the following questions in the spaces provided. Detail is the key.

1. Why did Ibrahim have to do what he saw in his dream?

.....

.....

.....

.....

2. Why did Ismail tell his father to do what Allah says?

.....

.....

3. Why did Ismail not have to be sacrificed?

.....

.....

.....

.....

the first house

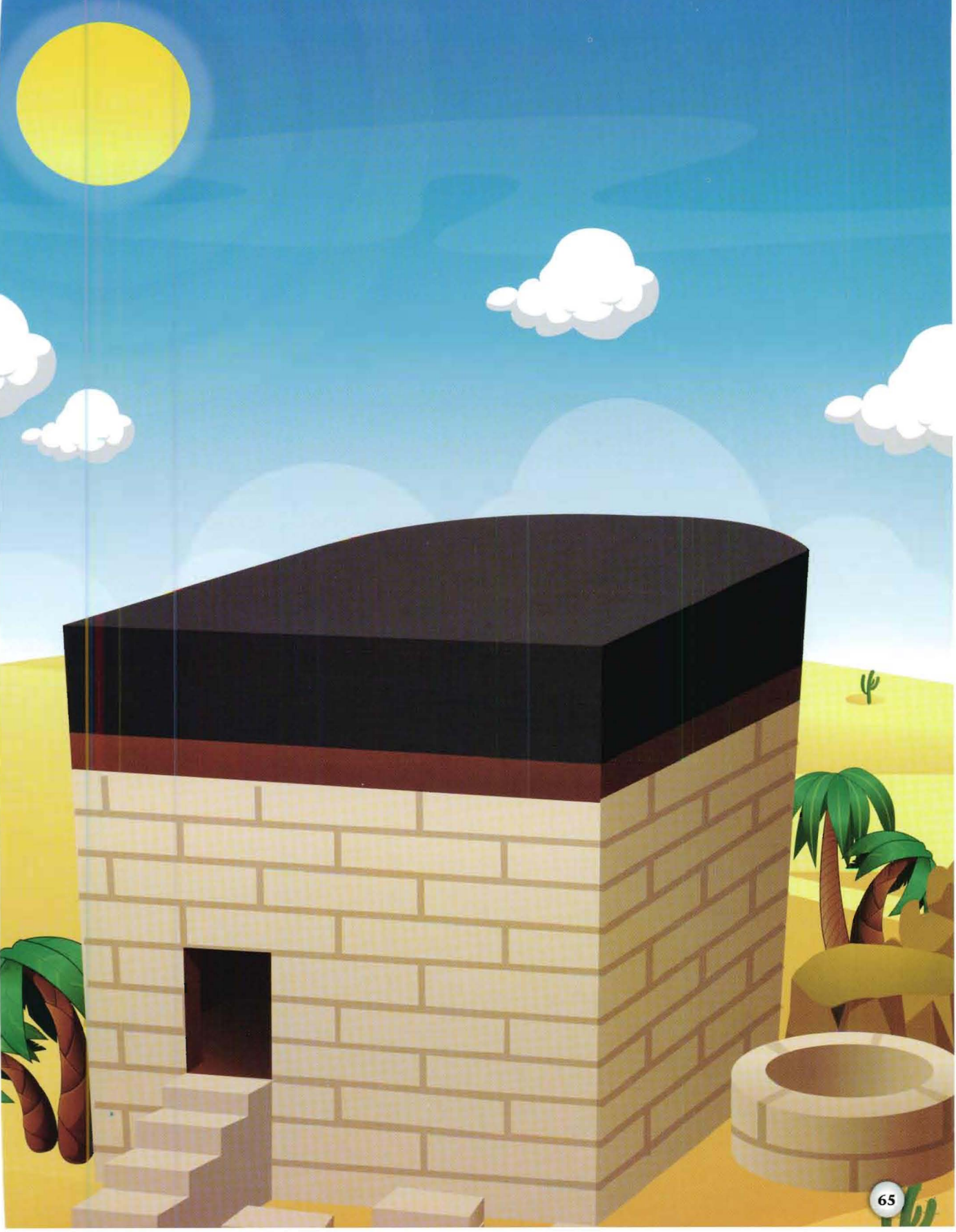


There's only one word for the preparation of this story. You've probably heard of it before. See if you can find out what it means before you set off.

KA'BAH

Ibrahim made the Ka'bah.
Allah told him to.
The Ka'bah is in Makkah.
Ismail helped make it too.

The Ka'bah was built from stone.
There, you pray to Allah alone.
The Ka'bah is the house of Allah.
You can face it wherever you are.



Ibrahim worked very hard.
He did not rest.
He passed all of Allah's tests.

Ibrahim did what Allah likes.
He was Allah's friend.
Allah made him win in the end.



Cross the River

It's that time where you ask the questions again! Write a question for each of the following answers in the spaces provided.

Ibrahim built the Ka'bah.

1

2

Ismail helped Ibrahim
build the Ka'bah.

The Ka'bah is in Makkah.

3

4

We pray to Allah alone
facing the Ka'bah.

The Ka'bah belongs to
Allah.

5



Climb the Mountain

There are just two more questions before we complete the story. Simply write your answers to the following questions in the spaces provided.

1. Why did Ibrahim build the Ka'bah?

2. Why did Allah take Ibrahim as a friend?








the farewell mark






Every journey, no matter how long, must come to an end. You have come to the end of your journey through the life of Prophet Ibrahim عليه السلام. One of the ways you can measure your success is through seeing how well you did in clearing the obstacles that came in your path. Suggested answers to each chapter are offered in the pages that follow. You are encouraged to have your progress marked.

However, there is more to measuring your success than just clearing the obstacles. One of the most valuable measures is your own thoughts on what you have learnt and enjoyed most. Hopefully, you will take away a treasure chest of lessons from this wonderful and important story, and continue learning more about it in the future. This chapter offers you the chance to judge for yourself what was your most valuable farewell mark.






a clever thought

Section	Answer	Comments
	Ibrahim was to break the stones as part of his plan.	
	Ill: To not feel well. Angry: To feel cross. Harm: To cause damage or to hurt. Nicely: Kindly, softly, gently. Mean: Bad. Burn: To put into a fire. Ibrahim: A Prophet of Allah.	<i>The answers offered here are by way of suggestion only. Credit should be given for any valid response.</i>
	The people of Ibrahim prayed to stones. Ibrahim smashed the stones. The people tried to burn Ibrahim. Allah saved Ibrahim and the fire did not harm him.	
	<ol style="list-style-type: none"> Ibrahim told his people the truth in a nice way. Ibrahim broke the stones into little bits. Ibrahim told his people that the stones could not help or harm them. Ibrahim told his people to pray to Allah alone and do what Allah likes. 	
	Word spelt: STONE	




the zam zam well

Section	Answer	Comments
	They must have felt hot and worried. Baby Ismail was crying because of hunger and thirst.	
	Valley: A low area of land between two hills. Well: A place from which water is drawn from the ground. Hill: A raised area of land. Ismail: The son of Ibrahim. Haajar: The wife of Ibrahim. Zam Zam: The blessed water that is found in Makkah. Makkah: The place where the story of the Zam Zam well took place.	<i>The answers offered here are by way of suggestion only. Credit should be given for any valid response.</i>
	<ol style="list-style-type: none"> Ibrahim took his family to a plain land and left them there. Baby Ismail began to cry. Haajar went to look for water but found no help. Allah made Zam Zam water spring from the ground. 	
	Haajar • Ismail • Prophet • Valley • Water • Spring • Thirsty • Zam Zam • Makkah	
	<ol style="list-style-type: none"> Allah told Ibrahim to take his family to the valley. The act of Sa'ee traces the steps of Haajar between the two hills. 	<i>The second question here will require some independent research.</i>

the big test

Section	Answer	Comments
	Ismail was brave and told his father to do as Allah says.	
	Sacrifice: We sacrifice animals on the day of Eid Al-Adha. Dream: Ibrahim saw a dream in which he was sacrificing his son. Brave: Ismail was very brave and told his father to do as Allah says. Father: Ibrahim was the father of Ismail.	<i>The answers offered here are by way of suggestion only. Credit should be given for any valid response.</i>
	Word spelt: TOWN. Missing letter: O. Missing event: Ibrahim saw a dream in which he was sacrificing his son.	
	1. Makkah was now a town compared to being a plain desert before. (Picture to show empty desert valley). 2. Eid Al-Adha, and the sacrifice Muslims make on this day.	
	1. The dream was an order from Allah. 2. Because he was brave, and did what Allah loves. 3. The whole event was a test from Allah.	<i>The answers offered here are brief. Elaboration may be explored by the respondent.</i>

The first house

Section	Answer	Comments
	Ka'bah: It is called the House of Allah, and is the place that Muslims face when they pray to Allah. (Picture showing the Ka'bah).	<i>The answers offered here are by way of suggestion only. Credit should be given for any valid response.</i>
	1. Who built the Ka'bah? 2. Who helped Ibrahim build the Ka'bah? 3. Where is the Ka'bah? 4. Towards what do you face when you pray? 5. Who does the Ka'bah belong to?	
	1. Ibrahim built the Ka'bah because Allah told him to do so. 2. Ibrahim passed all of Allah's test, and did what Allah likes.	<i>The answers offered here are brief. Elaboration may be explored by the respondent.</i>

my rough working space